

# Teaching for Mastery (Primary): Researching and trialling models of intervention to support pupil progress

NCP17-08a



## Overview

Whole class teaching is becoming embedded across schools using a teaching for mastery approach. It is evident that models of intervention to support children to keep up need exploring further, to ascertain how schools can best include this vital aspect of teaching for mastery. This Work Group, consisting of participants from local schools, will form part of a national project to research and trial models of same-day intervention to create an evidence base around which models work best.

### Who is this for?

This Work Group is looking for teachers who lead maths and/or lead intervention in their schools. Schools should have begun to commit to teaching for mastery development, ideally having been part of a teaching for mastery Work Group previously. The school should have at least 2 classes or year groups where teaching for mastery is embedded.

### What is involved?

Teachers in the Work Group will trial a chosen intervention model within their school, with two classes. Over the course of the year, the Work Group will collaborate to critique, develop and evaluate their chosen model(s) to feed into the national project's conclusions regarding effective models for same-day intervention.

## Intended Outcomes

- Teachers will gain an in-depth knowledge of one intervention model and have evaluated it critically.
- Teachers will gain knowledge of other models through collaboration with colleagues in the Work Group and the national project.
- Schools will gain knowledge about models of intervention and their implementation.
- Teachers classroom-based research, carried out with the support of the Work Group Lead, will contribute towards a report at the end of the year in which findings regarding models of same-day intervention will be shared.

### The wider context

In adopting teaching for mastery, schools have embedded whole class teaching as a method of delivery. Intervention, allowing pupils to keep-up, rather than catch-up, is a fundamental component of successful whole-class teaching in a teaching for mastery context. Schools have individually been developing different ways of providing this. There is evidently a need to understand and evaluate these different approaches to provide a national picture and recommendations about what works well in different contexts.

### Expectations of participants and their schools

- Schools are expected to support and facilitate an agreed intervention model throughout the year.
- Participants will attend one workshop day per term, and undertake in-school work to:
  - learn about different models of intervention and related research/school experiences
  - implement one model in their own school
  - report back to the group and compare impacts with other schools.
- Interventions in the school will be observed by the Work Group Lead once during the year.

### Funding

There is no charge for teachers and schools to take part in this Work Group. All costs are met by Maths Hub funds, however we reserve the right to charge £15 for non-attendance.

### Who is leading the Work Group?

Jeanette Jameson, Work Group Lead – East Midlands East Maths Hub

#### Workshop dates:

Tuesday, 5<sup>th</sup> December 2017, 9.30am to 3.30pm  
Thursday 8<sup>th</sup> March 2018, 9.30am to 3.30pm  
Thursday 28<sup>th</sup> June 2018, 9.30am to 3.30pm

#### Venue:

The Minster School  
Nottingham Road  
Southwell, Notts, NG25 0LG

### If I'm interested, what next?

To reserve your place please use the link below to our online booking system. For further information please contact Julie Naidu, Maths Hub Administrator, [j.naidu@minster.notts.sch.uk](mailto:j.naidu@minster.notts.sch.uk) tel: 01636 817 377.

**BOOK NOW**