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## **Ten reasons why you should train with the Leicestershire Secondary SCITT**

### **1. Flexibility without Compromise!**

The Leicestershire Secondary SCITT is in ideal place to offer you a high quality, personalised and bespoke teacher training course that will provide you all of the opportunities to develop the skills needed to become an outstanding practitioner. Our cohort size (30-40) allows us to remain flexible to individual need without compromising any area of the training. We organise all of your teaching placements for you within our partner schools all of which are rated as outstanding or good by Ofsted and all within Leicester/shire, most within a 5 mile radius of the SCITT's training centre. Selecting the most appropriate placement for you, ensures that you gain experience in the most relevant key stages and school environments based on your individual need. When deciding which placement to offer you, we consider the specific attributes of the schools and how for example those of your second phase placement will compliment not duplicate the experiences you had as a trainee during phase one. This will provide the most beneficial placements possible to enhance your development as a teacher.

**Ofsted December 2015:**

**"Training is tailored very well to meet trainees' differing needs"**

### **2. Extensive Support throughout the Initial Teacher Training year and beyond**

#### **Programme Manager and Deputy Programme Manager**

Whilst training with the Leicestershire Secondary SCITT you will have an abundance of support at all times. The Programme Manager and Deputy Programme Manager know each and every one of our trainees and spend considerable time supporting them all. Their wealth of knowledge and experience will be at your disposal. You will have regular Sessions at the SCITT training Centre, meaning that any issues or challenges that you face can be dealt with swiftly and easily which allows you to focus on becoming an outstanding teacher.

#### **Mentors and ITT Coordinators**

Whilst on placements, you will be mentored by a subject mentor who is there to cultivate your pedagogical understanding and ability, to help you nurture your relationships with your students and to provide ideas and guidance about how to improve your skill as a teacher. On your placements you will also have an ITT co-ordinator who is responsible for overseeing your placement and your welfare and will liaise with you to ensure that you are receiving all of the support that is necessary.

#### **Lead Subject Tutors**

Our Lead Subject Tutors (LSTs) are all highly qualified and respected teachers across the partnership and come with a wealth of experience in the pedagogy of their subject. Their role includes devising subject-specific learning programmes which both enrich and enhance the high-quality core learning received by all our trainees. All of our LSTs are practising teachers with extensive professional networks allowing them to provide our trainees with access to further first-class training opportunities through partners such as the Institute of Education, National Space Centre, the Holocaust Training Centre and Local Records Office.

**Ofsted December 2015:**

**“The partnerships benefits from highly effective leadership by the Programme Manager, who rightly, is held in high regard by trainees and by leaders and managers of the partnership schools.”**

**“Trainees benefit from high quality mentoring. Mentors are well trained and have a strong understanding of the provider’s policies and practice.”**

### **3. Experience of Key Stages 2, 3, 4, 5 and Specialist School environments**

When training with the SCITT, you will complete 5 placements across a range of schools and Key Stages. You will learn how the students develop across these key stages particularly those you are training to teach in and how the pedagogical strategies differ for the age ranges therein. You will spend time in a primary school, learning how their Primary education prepares the students for Secondary School and you will experience teaching in a Sixth form (key stage 5), learning how they develop independent learners who are ready to leave the confines of Secondary School. In addition, you will also have the opportunity to see how education is delivered within a specialist school environment. You will see how teachers cater to the needs of students with physical mental and social learning challenges and experience first-hand how to support the diverse range of learners needs recognising that all should be suitably challenged to make as much progress as possible.

**Ofsted December 2015:**

**“Trainees spoke of the profound impact their placement in special schools had on their commitment to and understanding of inclusion. This helps explain why trainees are so effective in meeting the needs of disabled pupils and those who have special educational needs.”**

### **4. Mixed and Diverse Cohorts**

Our trainees come to us from many different paths, about half straight from University, the other half are career changer or mature students. We cater for a wide age range and have a multicultural multinational cohort. Over the course of the year this cohort becomes a natural support network that offers each other an endless supply of ideas, guidance and mutual support. Almost all of the Core Learning is delivered centrally to trainees from all subject areas which in itself promotes great cross curricula learning ideas as well as being exposed to pedagogical approaches that would not necessarily be considered in subject specific cohorts. This allows for the adoption and integration of new strategies that can be tailored to your subject and further enhances your ability to relate to your students.

**Ofsted December 2015:**

**“Trainees are skilled in cultivating very effective working relationships with more experienced colleagues and each other...Many make a strong contribution to the schools by producing high-quality resources and schemes of work that can be used by more experienced teachers.”**

### **5. High Quality Placement Schools and Programme Facilitators**

We have high expectations of our trainees aiming for **ALL** to be judged as ‘Good’ or ‘outstanding’ by the end of the training year. We strongly believe that if we want you to be ‘good’ or ‘outstanding’, you have to learn from current practitioners and within schools which are also judged as good or outstanding. As such we aim to place all our trainees in schools and departments that have been judged by Ofsted as ‘Good’ or ‘Outstanding’. The added bonus is that the vast majority of our placement schools are within a 5 miles’ radius of the training centre and all are within the Leicester/Leicestershire boundary meaning you will have relatively short commutes to schools.

**Ofsted December 2015:**

**“ Partnership Schools engage well with the programme and contribute effectively and willingly”**

## **6. Holistic Teacher Training**

The development of your 'in class' practice is crucial, however, there are other elements that we help you cultivate from time management skills to interview techniques. Working with the quality and calibre of schools that we do means that you are learning from exciting, inspirational and seasoned teachers. They are able to help you develop all of the skills required to commit to a wonderful career as a teacher. Within the training year you will be provided opportunities to meet and be interviewed by senior leaders from local schools. With its growing reputation for developing high class trainees, local Head teachers increasingly approach the SCITT at the point they are looking to appoint new teachers for suitable candidates. Equally all our trainees have the opportunity to apply to enter the Leicester NQT pool from which recruiting head teachers will also draw suitable applicant for interview. Our employment rates reflect this and 70% of our trainees in 2014-15 were offered a teaching post within our network of schools. In terms of overall employment, last year, 100% of trainees seeking a teaching post secured the post they wanted.

### **Ofsted December 2015:**

**"In the short time it has been operating the Leicestershire Secondary SCITT has quickly made a strong contribution to the recruitment of high quality teachers within & beyond the partnership"**

## **7. 30 Weeks of the training year in Schools**

The minimum recommended requirement to complete your training is 24 weeks in schools, however, we believe this does not give you enough time to fully develop the craft of teaching. At the Leicestershire Secondary SCITT we give you 30 weeks experience in schools and this allows you to really begin to hone your skills develop your individual style and establish secure systems and routines that will support you in your career.

## **8. Leicester Teaching School**

The SCITT is part of the Leicester Teaching School, which delivers continuous CPD and upskilling for teachers from schools right across the East Midlands. It is ideally placed to support you, as one of our former trainees, as you develop into the practitioner you want to be. Courses are run throughout the year allowing you the opportunity to access everything that you will need to continue your ongoing professional development from NQT to head of department and senior leadership.

## **9. Passport to Success**

Both the SCITT and the Teaching School recognise that your development as a teacher does not end at the completion of your teacher training year. As such, in conjunction with the Teaching school, we have developed our 'passport to success.' This aims to support and indeed accelerate your progress as a teacher over your NQT and subsequent years by offering a carefully selected range of programme and courses that reflect the developmental needs of teachers at different stages of their career. This will make you a very attractive proposition for promotional positions being recruited to by prospective Heads.

## **10. Recent Ofsted Inspection**

We have recently been through our first Ofsted inspection and they were very impressed with the course rating us as good in all aspect. This level of quality is mirrored in the feedback that we receive from our trainees with a 100% satisfaction rating for all training provided during the teacher training year.

### **Ofsted December 2015:**

**" Trainees high level of satisfaction with the quality of training was emphatic, all being highly supportive of the quality of training they had received."**

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