

## Spanish



By the end of each term you should be able to perform most of the following goals:

<p><b><u>Complete Beginner</u></b></p> <ul style="list-style-type: none"> <li>• Identify numbers and names</li> <li>• Construct simple sentences</li> <li>• To greet in the target language</li> <li>• Introduce yourself and talk about yourself</li> <li>• Dramatize small conversations</li> <li>• Use basic questions</li> <li>• Describe clothes, places, personality and appearance</li> <li>• Use present simple</li> <li>• Name vocabulary related to shops</li> <li>• Employ vocabulary to request directions</li> <li>• Tell and identify the alphabet sounds in the target language</li> <li>• Learn vocabulary about your family and descriptions</li> </ul>	<p><b><u>False beginner</u></b></p> <ul style="list-style-type: none"> <li>• Recognize parts of a conversation in a restaurant, job place or shops</li> <li>• Compare two different texts</li> <li>• Construct short paragraphs</li> <li>• Tell about your future plans and intentions</li> <li>• Dramatize conversations related to holidays, restaurants, jobs or shops</li> <li>• Use present perfect tenses</li> <li>• Use verbs and conjugate them</li> <li>• Use nouns related to daily routines</li> <li>• Recall new expressions using an accurate pronunciation</li> <li>• Learn vocabulary about your city and house</li> <li>• Use vocabulary related to likes and dislikes in terms of food and diet</li> </ul>
<p><b><u>Elementary</u></b></p> <ul style="list-style-type: none"> <li>• Associate the different parts within a paragraph</li> <li>• Describe the main idea of a text</li> <li>• Create short stories using the new terms and grammar acquired</li> <li>• Use expressions used in a more real language context orally.</li> <li>• Demonstrate oral knowledge of vocabulary related to holidays and everyday life</li> <li>• Use synonyms and antonyms to find the meaning of new vocabulary</li> <li>• Start applying a more native-like pronunciation</li> <li>• Write letters, texts and emails</li> <li>• Talk about the past</li> <li>• Give recommendations</li> </ul>	<p><b><u>Pre-Intermediate</u></b></p> <ul style="list-style-type: none"> <li>• Differentiate coded situations (invitations, introductions, greetings)</li> <li>• Identify people out of descriptions</li> <li>• Identify specific information within a listening.</li> <li>• Differentiate different types of situations in cards, letters, invitations</li> <li>• Recognize different places described in a text</li> <li>• Describe places (houses, hotels, cities)</li> <li>• Use past tense to write stories</li> <li>• Write about your personal life using present and past tense.</li> <li>• Use vocabulary and expressions related to the past tense</li> <li>• Give personal opinions in more detail</li> </ul>
<p><b><u>Intermediate 1 and 2</u></b></p> <ul style="list-style-type: none"> <li>• Develop conversations related to problem to problems and motivations</li> <li>• Compare likes and dislikes, and opinions</li> <li>• Use questions to ask for favours, things, actions</li> <li>• Give commands and solve problems orally</li> <li>• Use present continuous</li> <li>• Apply different types of linking words</li> <li>• Use past tense to talk about past experiences</li> <li>• Write formal letters</li> <li>• Talk about the future using more advanced tenses</li> </ul>	<p><b><u>From Upper-Intermediate Level</u></b></p> <ul style="list-style-type: none"> <li>• Conversation and communicative language aim</li> <li>• Subjunctive (depending on the language)</li> <li>• General review of all the previous levels</li> <li>• Class discussions on current topics</li> <li>• Argument different points of view using advanced language</li> <li>• Reading of newspaper articles</li> <li>• Listening (news, TV shows, movies, etc)</li> <li>• Main aim on fluency: writing, reading, listening and speaking</li> </ul>

\*If you are not sure about your level, please request a level test to be checked by one of our teachers

\*Please note that some topics can change depending on the class progress and need

\*Please note that the course book will be used for around two terms. The teachers will let you know when changing to the next book. From Intermediate level the book can be used for more terms as there is a lot more conversation in the classroom.